



Social Studies: Open Response Scoring Guide

4	Student demonstrates extensive knowledge about topic. Student completes all parts of the question. Student response provides fully developed ideas that include relevant details and examples. Critical vocabulary is used and content discussed is appropriate, relevant to topic, and student makes real-world connections.
3	Student demonstrates extensive knowledge about topic. Student completes all parts of the question. Student response provides developed ideas that include relevant details and examples. It is evident that student understands critical vocabulary and concepts through his/her discussion of topic.
2	Student demonstrates basic knowledge about topic. Student completes some parts of the question. Information given shows gaps in understanding of topic. Student response is incomplete and/or limited in either accuracy or explanation. Response demonstrates limited understanding of critical vocabulary and concepts.
1	Student demonstrates minimal knowledge about topic. Student completes some parts of the question. Information given shows minimal understanding of the question. Student response is incomplete and/or demonstrates little understanding of concepts and critical vocabulary. Response may include inaccuracies and/or little or no explanation.
0	No response or irrelevant information presented.

Analysis of Student Response

- ☐ Lack of knowledge, factual information
- ☐ Did not answer all parts of the question
- ☐ Did not use SRE(statement, reasons, evidence)
- ☐ Lack of enough specific details that explain
- ☐ Does not focus on question
- ☐ Lacks organization
- ☐ Poorly written sentences
- ☐ Poor Opening statement, introduction
- ☐ Incorrect punctuation and/or spelling
- ☐ States opinion when none is required
- ☐ Lacks transition words, phrases
- ☐ Did not complete or follow 4-column method
- ☐ Did not use necessary critical vocabulary